

MY CHILD'S IDENTITY

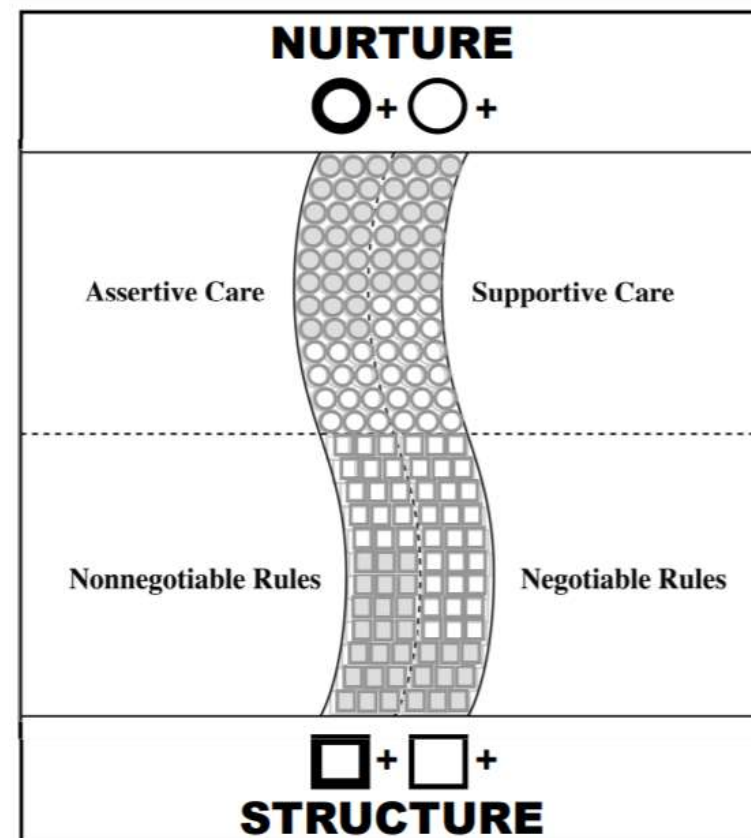
Power & Identity – 3 to 6 years

Child's Name _____ Age _____

Child's	Adult's
Temperament	Temperament
Health	Health
Situation	Situation

JOBS OF THE CHILD

- To assert an identity separate from others.
- To acquire information about the world, himself, his body, and sex role.
- To learn that behaviors have consequences, both positive and negative.
- To discover effect on others and place in groups.
- To learn to exert power to affect relationships.
- To practice socially appropriate behavior.
- To separate fantasy from reality.
- To learn what he has power over and what he does not have power over.
- To do simple chores.
- To continue learning earlier developmental tasks.



INTENTION: Goals, family values, etc.

You can explore who you are and find out who other people are.

You can be powerful and ask for help at the same time.

You can try out different roles and ways of being powerful.

You can find out the results of your behavior.

All of your feelings are OK with me.

You can learn what is pretend and what is real.

I love who you are

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